






	Months	Past and Present
Seeds 	0-12	<ul style="list-style-type: none"> The beginnings of understanding of past and present lie in early attachment and other relationships. See <i>Personal, Social and Emotional Development and Communication and Language</i>.
	12-24	<ul style="list-style-type: none"> Is interested in looking at pictures of babies in book Cooperates in everyday routines (e.g. <i>dressing, bathing, singing games, tidying up</i>) Imitates some everyday routines (e.g. <i>washing clothes, sweeping floor</i>) Enjoys anticipation games/toys (e.g. <i>jack-in-the-box, ready-steady-go</i>) Joins in simple routines spontaneously Remembers where objects belong Anticipates what might happen next because of what other people say/sign Able to imitate actions in play a while after they have seen them demonstrated Recognises/anticipates everyday routines (e.g. <i>looks at coat when adult is getting ready to go out</i>) Is curious about people and shows interest in stories about people, animals, or objects that they are familiar with or which fascinate them
Sprouts 	24-36	<ul style="list-style-type: none"> Understands simple explanations and reasons given by others (e.g. <i>'We can go to the park after lunch'</i>) Understands some talk about immediate past/future 'before', 'later', (e.g. <i>'Shoes on before you play outside'</i>) Can perform new actions a while after they have seen them demonstrated by a more able partner Remembers and talks about significant events in their own experience
	36-48	<ul style="list-style-type: none"> Shows interest in the lives of people who are familiar to them Enjoys joining in with family customs and routines Recognises and describes special times or events for family or friends Talks about personal intentions, describing what they are trying to do Begins to make sense of their own life-story and family's history
Seedlings 	48-60	<ul style="list-style-type: none"> Explains own knowledge and understanding and asks appropriate questions of others Makes short term future-plans (e.g. <i>says 'Tomorrow I'm going to...'; 'Next week it's my birthday.'</i>) Compares and contrasts characters from stories, including figures from the past Comments on images of familiar situations in the past Talks about past and present events in their own life and in the lives of family members



Saplings



ELG

- Talk about the lives of the people around them and their roles in society
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters, and events encountered in books read in class and storytelling.